ESREA 9th Triennial European Research Conference

ADULT EDUCATION RESEARCH AND PRACTICE: BETWEEN THE WELFARE STATE AND NEOLIBERALISM

Hosted by the Department of Andragogy, Faculty of Philosophy, University of Belgrade, Serbia

19 – 22 September, 2019
### Schedule at a Glance

#### Thursday 19th September 2019

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<td>Steffi Robak, Institute of Vocational Education and Adult Education,</td>
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<td>Miomir Despotović, Dean of the Faculty of Philosophy</td>
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<td>Aleksandra Pejatović, Chair of the Department for Pedagogy and Andragogy</td>
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<td>&quot;I wanna dance with somebody.&quot; Young adults become citizens through participation Emilio Lucio-Villegas, Rocio Iillanes Segura</td>
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<td>Community theatre as a promoter of social capital</td>
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<td>Leea Keto</td>
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<td>The knowledge festival: A popular celebration of our enjoyment of learning Helena Quintas, Alberto Melo</td>
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<td>Success criteria for digitalization in organisations of adult and continuing education Stefanie Kröner, Reinhard Lechner, Nina Treusch, Anne Thees, Silke Grafe, Regina Egetenme</td>
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<td>Globalization and adult learning and education through the use of ICT Bojan Ljujić</td>
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<td>Perceptions of students in HE on teaching ideology and authority by lecturers. Questioning neutral viewpoints about academia José M.Barroso-Tristán, Rodrigo Matos de Souza, José González-Monteagudo</td>
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<td>What justification principles underlie the rise of university certificates in French-speaking Belgium? Miguel Souto-Lopez de Viron, Olivier Collard-Bovy</td>
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<td>Approaching contemporary higher education in Greece through the lens of university pedagogy: What is the role of adult education in this context? Natassa Raikou</td>
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New ways of teaching adult migrants the Swedish language  
*Helena Collander, Andreas Fejes*  
Educational situation of migrant family in Serbia  
*Jana Mišović*  
Brain Drain, Brain Gain: Why do non-native English-speaking students decide to enroll at a graduate school in the Southern United States?  
*Maja Stojanović, Petra Robinson* |
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| Room 208 | 5. **Professionalization of Teaching Staff**  
The historical-social context of the professionalization of teachers in Serbia (19th and 20th century)  
*Nataša Vujisić Živković, Jelena Vranješević*  
Invisible profession: Facts and tendencies about 30 years of adult education in Hungary  
*Éva Farkas*  
(Self)-reflection and its role in the professionalization of teaching professionals.  
Findings of an evaluation study  
*Anita Pachner, Christina Baust* |
| Room 108 | 6. **Symposium**: Debating Public Policy for Adult Education in Contemporary Europe – Are There Tensions and Ambivalences?  
Organisers of the session: *The Network of PSAE Convenors: Rosanna Barros, John Holford, Marcella Milana and Vida Mohorčič Špolar*  
Contributors: *Martin Kopecky, Fergal Finnegan, Denise Shannon, Rosanna Barros, Gina Ebner* |
| Room 211 | 7. **Workshop**: Forum Theatre as a Learning Method in Adult Education  
Contributors: *Gertha Teidla-Kunitsõn, Halliki Põlda, Katrin Karu, Larissa Jägi* |
| Room 101 | 8. **Workplace Learning and Professional Development**  
Adult education and informal learning in the workplace: A case-based analysis  
*Francesca Rapanà, Marcella Milana*  
Work-based learning for higher level VET provision  
*Ljiljana Dimitrijević, Zorica Milošević*  
The work-related usage of informational communication technology and the learning of employees  
*Kristinka Ovesni, Nataša Matović, Saška Janković*  
Professional development at the crossroads of economic and social development: Examining multidimensional shifts in perspective and sense-making experienced by a group of French leaders attending an Innovative Leadership Development Program  
*Eric Bertrand, Pierre Faller* |
| Room 103 | 9. **Vulnerable Adult Learners**  
Reversing the neoliberal agenda in times of crises: Universities educating socially vulnerable adults  
*Vasiliki Karavakou, Anastasias Kefala, Theofanis Papastathis*  
Marketisation and rehabilitation: Critiquing the aims of adult learning aimed at socially excluded groups  
*Sarah Galloway*  
Dilemmas in conducting anti-austerity research with lone parents: Researcher reflections on interviewing vulnerable adults with young children on “the violence of austerity”  
*Luke Campbell* |
| Room 104 | 10. **Quality and Standardisation in Adult Education**  
             Regulation in a contested space: Economisation and standardisation in adult and continuing education  
             *Alexandra Ioannidou, Annabel Jenner*  
             Quality of vocational trainings as a factor for the employment of an individual in the labor market  
             *Vesna Fabian, Miomir Despotović*  
             Quality audit through school inspection in Swedish municipal adult education  
             *Johanna Mufić*  
             Impact of neoliberal ideology on definition, assessment and development of quality in adult education  
             *Tanja Možina* |
| Room 105 | 11. **adult education policy**  
             An international relations perspective on the history of education and training in the European Union  
             *Philipp Assinger*  
             Active measures of the Serbian adult education policy, between the wishes of the social and the realities of the libertarian state  
             *Jovan Miljković, Šefika Alibabić*  
             Adult education for the few, just deserts for all: The neoliberal logics of British Columbia’s adult basic education  
             *Jude Walker, Suzanne Smythe* |
| Room 108 | 12. **Symposium: Belonging to a Place or Not – Immigrants Perception of Place as a Space for Learning**  
             Contributors: *Camilla Thunborg, Laura Formenti, Silvia Luraschi, Ali Osman, Agnieszka Bron* |
| Room 211 | 13. **Workshop: Performing Leisure as Participatory Activity in Neoliberal World?**  
             Organiser of the interactive session: *Tamara Nikolić*  
             **15.00 – 16.30 ESREA sessions** |
| Room 101 | 14. **Community Education**  
             Exit, loyalty and voice: The experiences of adult learners in the context of de-industrialisation in County Durham, North East England  
             *Jo Forster*  
             A community education between welfare and neoliberalism? The Portuguese Case  
             *António Fragoso, Sandra T. Valadas*  
             Who is responsible for the ice-hockey hall? The clash between the market, the civil society and the welfare state  
             *Camilla Thunborg, Ali Osman, Agnieszka Bron* |
| Room 103 | 15. **Political Aspects of Adult Education**  
             Telling democratically elected representatives how to do and be: Neoliberal, formalist and consensus-oriented rationalities in the design of municipal courses for local parliamentarians in Sweden  
             *Daniel Bladh, Henrik Nordvall*  
             Anti-Muslim racism and the perils of social disintegration in Europe  
             *Andreas Bock, Saskia Eschenbacher* |
| Room 104 | 16. **Vocational Education and Employability**  
             Adult education centers (Volkshochschulen) in Germany as a provider for individual vocational continuing education  
             *Bettina Thöne-Geyer, Marion Fleige*  
             Transitions and turning points of adults with vocational secondary education in Open *
| Room 105 | **University studies**  
Laura Pellikka  
The motivation of Czech university students to study and perform social work in the late modern society  
Sonja Vavrova |
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| Room 105 | **17. Marketization in Adult Education?**  
Questioning the mythos of marketization in adult education and the retreat of the state?  
Bernd Käpplinger  
Assessing the scope for non-commodified adult education  
Micaela Castiglionin  
Teachers’ critique of privatisation in adult education  
Diana Holmqvist |
| Room 211 | **18. Learning and Community**  
Adult learning through communicative experiences with community. Media and information literacy in vulnerable sectors  
Estrella Luna Muñoz  
Informal learning in parents’ online forums: Addressing the digital dilemmas of sharenting  
Davide Cino  
Communion between museums and the public. Educational activities as an answer to the needs of adult visitors  
Marina Pejović |
| Room 108 | **19. Symposium Part 1: Mapping out the Research Field of Adult Education and Learning**  
Organisers of the session: Andreas Fejes, Erik Nylander  
Contributors: Erik Nylander, Andreas Fejes, Kjell Rubenson, Maren Elfert, Staffan Larsson, Lovisa Österlund, Ellen Boeren, Bernd Käpplinger, Marcella Milana  
Incl. book release: Mapping out the Research Field of Adult Education and Learning  
Refreshments/wine will be served |
| Room 103 | **20. Benefits of Adult Learning**  
Why don’t we just ask them? A qualitative meta-analysis of experienced wider benefits of non-vocational adult learning as four types of capitals  
Jyri Manninen  
Unlocking the potential of adult education: A new panacea for future challenges?  
Filiz Keser Aschenberger, Monika Kil, Stefan Vater |
| Room 103 | **21. The Drop Out in Adult Education**  
"I came from a lifetime of teachers giving up on me": Finding motivation in a supported education program  
Shanti Fernando, Alyson King, Kathryn Kunkel  
That’s why I stopped the training. An analysis of adult education dropout  
Veronika Thalhammer, Bernhard Schmidt-Hertha, Stefanie Hoffmann, Aiga von Hippel |
| Room 104 | **22. Adult Education and Health**  
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Anne-France Hardy, Jérôme Eneau  
Educational support to a family with a member suffering from Alzheimer’s disease  
Natalija Gojak |
| Room 105 | **23. Professionalisation of Adult Education**  
Professionalization or social change: The inner paradoxes of building an academic profession of adult education |
Amy D. Rose, Catherine A. Hansman
The main important characteristics of adult learning professionals in Serbia (research in progress report)
Viktória Beszédès

24. Learning Cities
Learning city developments in Pécs, Hungary: In between the idealism of welfare-needs and the realities of neoliberal constraints or the dark side of the moon
Balázs Németh
Learning cities in the era of troika-led austerity: an attempt to comprehend the reasons behind the thriving development of the concept of learning cities in Greece
George Koulaouzides

25. Teaching and Didactics
Introducing new technology and its impact on the teaching practice
Sofia Nyström, Song-ee Ahn
Implications of diversity in program planning – A German perspective
Clara Kuhlen

26. Symposium Part 2: Mapping out the Research Field of Adult Education and Learning
Organisers of the session: Andreas Fejes, Erik Nylander
Contributors: Erik Nylander, Andreas Fejes, Kjell Rubenson, Maren Elfert, Staffan Larsson, Lovisa Österlund, Ellen Boeren, Bernd Käpplinger, Marcella Milana

Saturday 21st September 2019
09.00 – 10.30 ESREA plenary session
Amphitheatre
ESREA Keynote speech
Adult education in late modernity: Research and practice between welfare state and neoliberalism
Steffi Robak, Institute of Vocational Education and Adult Education, Leibniz University Hannover

11.00 – 12.30 ESREA sessions
Room 101
27. New Technologies and Adult Education
Learning resistance and defense: A data driven approach
Nikola Petrović, Jelena Andelković Labrović
Using Microsoft teams to support collaborative learning in university courses
Hróbjartur Árnason
Digital opportunities for deprived learners? Digital challenges for public and community based adult education providers!
Christian Bernhard-Skala

28. Higher Education and Vocational Pathways
Working between the spaces: Navigating a professional doctorate
Johanna Köpsén
Social management study programmes for professionals at universities of applied sciences in Germany – Dealing with contradicitons without giving up
Mandy Schulze
Higher vocational education and training for adults in Sweden – Policy and Curricula
Johanna Köpsén

29. Adult Education for Migrants
Learner-centred education and adult education for migrants: A cross-case analysis of four case study programmes for adult migrants in four European cities
Maria Gravani, Bonnie Slade, Larissa Jogi, Maria Brown, Pavlos Chatzopoulos
Individualisation in the making: Policy complexities and tensions of the municipal adult
| Room 105 | education in Swedish for immigrants  
Dimitrios Papadopoulos, Karin Lumsden Wass, Gun-Britt Wärvik  
Orientation courses for migrants in Germany: Between civic adult education and neoliberal tendencies  
Tetyana Kloubert, Christian Schachtner |
| Room 208 | **30. Exploring Literacy and Numeracy**  
Vulnerable subgroups and numeracy practices. How poverty, debt and unemployment relate to everyday numeracy practices  
Buddeberg Klaus, Redmer Alina  
The concept of functional (ill)literacy: How will the writing of late industrial age be read in future?  
Aleksandar Bulajić, Miomir Despotović  
Abilities in the blind spot of testing regimes: Adults with learning difficulties and their performance of numeracy practices.  
Silke Schreiber-Barsch, Curdt Wiebke |
| Room 208 | **31. Entrepreneurship and Adult Education**  
May "entrepreneurial andragogy" be a response to the challenges of inclusive entrepreneurship policies?  
Jean-Michel Mégret, Jérôme Eneau  
How to become a non-profit social entrepreneur: Developing a socially embedded model of experiential learning  
Morteza Eslahchi  
Entrepreneurship education – New content for the new paradigm  
Vukašin Grozdić |
| Room 211 | **32. Adult Education Policy in the South and South Eastern Europe**  
The concept of lifelong learning in Republic of North Macedonia – Between reality and expectations  
Elena Rizova, Zoran Velkovski  
The right to education in adulthood in the new millennium: Reflections on the main policy measures of adult Education in Portugal (2000-2018)  
Daniela Silva  
Challenges of policy and legislation of adult education in Bosnia and Hercegovina; Harmonization – State and perspectives  
Svetlana Tubić |
| Room 108 | **33. Symposium: Only Connect: The Personal, the Political and the Ecological; The Work of the ESREA Life History and Biography Network in a Liquid, Precarious World**  
Contributors: Laura Formenti, Silvia Luraschi, Gaia Del Negro, Barbara Merrill, Linden West |
| 13.30 – 15.00 | ESREA sessions |
| Room 101 | **34. Participation in Adult Education**  
Making the Matthew effect disappear: Investigating countries’ adult education policies by counting training hours instead of participation rates  
Anke Grotlüschen, Luise Krejcik  
Individual learning account – An efficient way to contribute boosting participation in adult learning  
Reka Toth  
Determinants of dynamics in adult education participation  
Ina Elisabeth Rüber, Steffen Hillmert  
Transformation of motivation to participation and non-participation in non-formal education in the Czech Republic: Effects of neoliberal agenda |
| Room 103  | 35. Arts and Creativity in Education and Research  
Relational aesthetics: emotion, perception, and communication in adult education research  
*Laura Formenti, Silvia Luraschi, Gaia Del Negro*  
Adult learning – A creative process?  
*Hróbjartur Árnason*  
The importance of art(s) in adult education  
*Nikola Koruga, Branislava Knezić* |
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| Room 104  | 36. Parents, Family and Adult Education  
Parental education for adolescent parents? The role of professionals in providing life-world oriented offers of parental education for adolescent parents  
*Hanna Gundlach*  
Policy and pedagogy: pushing back against neoliberal ideologies in family literacy programmes  
*Lyn Tett*  
Peer education networks & Acts of resistance: Lone parent activism in the post-2010 housing crisis in Edinburgh (Scotland) and London (England)  
*Luke Campbell* |
| Room 105  | 37. Politics, Learning and Identity  
Constructing collective identities through internal educational practices in European left parties  
*Maria Arriaza Hult*  
Identity politics and the dissolution of former Yugoslavia. Understanding the politicizing of subjectivity  
*Henning Salling Olesen* |
| Room 208  | 38. Professional Development  
The learning of adults as mean of new leadership groups creation  
*Andrey Zuev*  
The concept of dynamic careers from students’ perspectives – I will try it by myself, but don’t leave me alone  
*Dubravka Mihajlović, Aleksandra Pejatović, Edisa Kecapić*  
The role of professional learning communities in legitimizing change and development  
*Dorina Gnaur* |
| Room 211  | 39. Roundtable: Resisting Neoliberalism in Adult Education  
Organiser of the session: *Lyn Tett*  
Contributors: *Virginie Theriault, Gwyneth Allatt, Vicky Duckworth, Rob Smith, George K. Zarifis, Fergal Finnegan, Marcella Milana* |
| Room 108  | 40. Symposium: Social Engagement through Cultural Heritage. Experiences of European Universities  
Contributors: *Adrianna Nizinska, Ewa Kurantowicz, Clotilde Lechuga – Jimenez, Carmen Cortes – Zaborsas, Maria Gravani, Eleni Papaioannou, Spyros Armostis, Andreas Kollias* |

**Sunday 22th September 2019**

| Room 101  | 41. Prior Learning Assessment  
UNESCO and EU key-competences frameworks for the recognition of prior learning: Struggling between lifelong education and lifelong learning  
*Rosanna Barros*  
Recognition of prior learning in Portugal and Slovenia: Between individual... |
| Room 103  | Transformation and promoting the employability  
Paula Guimarães, Borut Mikulec  
Survey on the validation of learning outcomes acquired through non-formal learning context in the Hungarian higher education  
Anett Jolán Kovács  
Recognition of prior learning: Between social justice and privatisation of education  
Rachel Bélisle, Évelyne Mottais |
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| Room 104  | 42. Gender and Empowerment  
Empowerment and adult education: A study on women in India who belong to underprivileged groups  
Stefanie Kröner  
Translating gender equality policies into action for empowering NGO to work with people and communities: A Portuguese participatory-action (research) project  
Cristina Vieira, Alexandra Silva  
Informal learning through community engagement: Sources of transformative power in contemporary communities and societies  
Marko Radovan, Marta Gregorčič |
| Room 105  | 43. University Spaces and the Role of Adult Education  
Class and capitals in, and after, higher education: A biographical narrative investigation into the affects of neoliberalism on adult education  
Barbara Merrill, Fergal Finnegan, Scott Revers  
Dialogue instead of silence: University as open space for learning in times of crisis  
Violeta Orlović Lovren, Aleksandra Pejatović  
Revival of critical approaches. Notices on critical thinking in teaching adult education in higher education  
Maria Kondratjuk |
| Room 108  | 44. Teaching, Learning and Didactics  
Creative reasoning; Beyond standard intelligence and creativity testing  
Saskia Jaarsveld, Thomas Lachamnn  
The power of conventions in regulating programme planning practices in public organisations of adult education  
Matthias Alke, Doris Grass  
Adult learning and the societal unconscious  
Henning Salling Olesen |
| Room 211  | 46. Roundtable: The Practice of Democratizing Science Communication with Adult Learners  
Organisers of the session: Jelena Joksimović, Bojan Kenig  
Contributors: Petar Laušević, Dobrivoje Lale Erić, Danijela Vučićević, Bojan Kenig, Marijana Brkić, Jelena Joksimović, Tanja Adnađević |
| Room 101  | 47. Refugees: Learning and Belonging  
An Island awaiting unification – The biographical learning of North Korean refugee  
Byung Jun Yi, Jin Hee Park, Ngoc Thach Tran, Hwa Choon  
Recognition of prior learning and social integration policies for refugees in Germany  
Sofia Bakiri  
Migration at the federal district higher education: A study on the presence of foreigner |
| Room 103 | people in refugee and exile conditions  
Rodrigo Matos de Souza, Mateus Gomes-Moreira, Twila Lazarini, José González-Monteagudo |
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| Room 104 | 48. Ideological Aspects of Adult Education Policies  
Question to the existed stance of international movements for adult education to local movements under the global neoliberal policy  
Yoko Arai  
From social capital to human capital: How policy shifts in adult education in Ireland are impacting at system level and how they are impacting adult educators and the adult learner  
Helen Murphy, Maeve O’Grady  
Applying discursive institutionalism to excavate the influence of neoliberal ideas on ACE policy development at the turn of the century  
Elizabeth Anne Roumell |
| Room 105 | 49. Challenges of the Profession  
“We were hired back as precarious workers”: What we learn about adult EAL education from studying the employment situations of educators in British Columbia, Canada  
Sherry Breshears  
Challenges of marketing management in adult education organisations in the countries in transition  
Emir Avdagić, Anes Čerkez  
Learning an identity? - A study of how vocational identity is formed in the Swedish municipal adult education  
Tobias Karlsson |
| Room 211 | 50. Emancipation, Transformation and Adult Learning  
Regaining balance: Transformative learning theory between individual transformation and social action  
Saskia Eschenbacher  
Value formation, value of adult education: Study of emancipation and authorization processes in adult learning  
Magali Balayn Lelong  
The art of dialogical learning: The inspiration of metalogue  
Laura Formenti, Linden West |
| Room 108 | 51. Social and Civic Engagement  
Formation of demand for adult civic education: A case of a regional study in Ukraine  
Yuriy Petrushenko  
Following Paulo Freire in social movements: Case study of food sovereignty movement in Poland  
Marta Gontarska  
In the cracks of the system and at grassroots level: Unsuspected sites of a new socially and ecologically engaged adult education  
Annelinde Kirchgaesser  
Civic engagement and empowerment in times of decreasing solidarity and social cohesion: The transformative role of adult education research and practice  
Richarda Motschilnig |
| Room 108 | 52. Symposium: Adult Literacy Research and Practice under the Neo-liberal Paradigm  
Organiser of the session: Ashley Pullman  
Contributors: Anke Grotlüschen, Klaus Buddeberg, Suzanne Smythe, Alisa Belzer, Virginie Thériault |
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| 53. | Room 101 | **Biographical Perspective in Adult Education**  
Precarious lives: Exploring narratives on the lived experiences of precarity amongst non-traditional students  
Scott Revers  
Transformation of adult migrant learners’ identities. A biographical approach  
Georgia Barkoglou  
Researching aging from biographical perspective in the light of changes in post-modern world  
Malgosia Malec Rawinski |
| 54. | Room 103 | **Older Adults Learning**  
Older adult learning and social networks: A case study of the adult education centres in Cyprus  
Antri Piliri  
A framework for studies of older adults learning  
Cecilia Bjursell, Magnus Schoultz  
Since learning policy rationales used for other life stages do not work for older adults, a customized social contributory approach is suggested  
Satya Brink |
| 55. | Room 104 | **Literacy in Neoliberal Times**  
Young people’s relationship with literacy in neoliberal times  
Virginie Thériault, Rachel Bélisle, Uta Papen  
The consequences of a neo-liberal policy agenda for adult education: A comparison of policy and practice in adult literacy provision in England  
Gwyneth Allatt  
Adult literacy services in the spaces between neoliberal and welfare state regimes  
Bernie Grummell |
| 56. | Room 105 | **Epistemology and Politics: Intersections and Implications for ALE**  
Understanding the impact of diverse and complex adult learning systems on inequalities in ALE: Revisiting the bounded agency model  
Kjell Rubenson, Richard Desjardins  
Epistemology as a concern for contemporary democratic society  
Tetyana Kloubert, Chad Hoggan  
Apologies and affronts: Decolonizing and reconciling memories from Canada’s Indian residential schools  
Cindy Hanson |
| 57. | Room 211 | **Roundtable: Postmodernism and Adult Education**  
Organisers of the session: Katarina Popović, Maja Maksimović  
Contributors: Aleksandar Bulajić, Tamara Nikolić, Aleksa Jovanović, Katarina Popović, Maja Maksimović |

15.30 – 16.30  
**ESREA sessions**  
Amphitheatre  
**Closing Words**