



**UNIVERSITY OF BELGRADE  
FACULTY OF PHILOSOPHY**



**2019**

**ESREA 9<sup>th</sup> Triennial European Research Conference**

**ADULT EDUCATION  
RESEARCH AND PRACTICE:  
BETWEEN THE WELFARE STATE  
AND NEOLIBERALISM**

**Hosted by the Department of Andragogy,  
Faculty of Philosophy, University of Belgrade, Serbia**

19 - 22 September, 2019

## Schedule at a Glance

TIME	EVENT	ROOM
<b>Wednesday 18<sup>th</sup> September 2019</b>		
18.00 – 20.00	<b>Registration</b>	Faculty of Philosophy, Foyer
<b>Thursday 19<sup>th</sup> September 2019</b>		
10.00 – 16.00	ESREA Pre-conference	211
08.00 – 17.00	<b>Registration</b>	Faculty of Philosophy, Foyer
17.00 – 19.00	ESREA Opening and plenary session	
	<b>Welcome speeches and introduction</b>	National Museum in Belgrade
	ESREA Keynote speech <b>An impossible mission: To educate adults in a timeless society</b> <i>António Sampaio da Nóvoa, Institute of Education and Honorary Rector of the University of Lisbon, Portugal</i>	National Museum in Belgrade
	<b>Panel session:</b> Welfare state and neoliberalism – Why the topic in adult education?	National Museum in Belgrade
<b>Friday 20<sup>th</sup> September 2019</b>		
08.00 – 17.00	<b>Registration</b>	Faculty of Philosophy, Foyer
09.00 – 10.15	ESREA Plenary session	
	ESREA Keynote speech <b>Adult education and lifelong learning in a global perspective: Raising the bar in fostering responsibilities, and obligations towards the common good</b> <i>Catherine Odora Hoppers, Development Education University, South Africa</i>	Amphitheatre
10.30 – 12.00	ESREA sessions	
<b>1.</b>	<b>Art, Culture and Adult Education</b> Chair Nikola Koruga	101, 1st floor
<b>2.</b>	<b>Epistemology and Politics: Intersections and Implications for ALE</b> Chair Katarina Popović	103, 1st floor
<b>3.</b>	<b>Higher Education</b>	104, 1st

	Chair Regina Egetenmeyer	floor
<b>4.</b>	<b>Migrants and Adult Education</b> Chair Agnieszka Bron	105, 1st floor
<b>5.</b>	<b>Identity and Adult Education in Different Context</b> Chair Adrianna Nizinska	208, 2nd floor
<b>6.</b>	<b>Symposium: Debating Public Policy for Adult Education in Contemporary Europe - Are There Tensions and Ambivalences?</b>	108, 1st floor
<b>7.</b>	<b>Symposium: Adult Literacy Research and Practice under the Neo-liberal Paradigm</b>	211, 2nd floor
13.00 - 14.30	ESREA sessions	
8.	<b>Class, Precariat and Adult Education</b> Chair José González-Monteagudo	101, 1st floor
<b>9.</b>	<b>Adult Education and Social Inclusion</b> Chair Linden West	103, 1st floor
<b>10.</b>	<b>Adult Education Policy in South East Europe</b> Chair Ricarda Motschiling	104, 1st floor
<b>11.</b>	<b>Social and Political Aspects of Adult Education in Urban Spaces</b> Chair Chad Hoggan	105, 1st floor
<b>12.</b>	<b>Adult Literacy in Neoliberal Times</b> Chair Anke Grotlüschen	211, 2nd floor
<b>13.</b>	<b>Symposium: Belonging to a Place or Not - Immigrants Perception of Place as a Space for Learning</b>	208, 2nd floor
<b>14.</b>	<b>Symposium, Part 1: Mapping out the Research Field of Adult Education and Learning</b> Incl. book release: <i>Mapping out the Research Field of Adult Education and Learning</i>	108, 1st floor
15.00 - 16.30	ESREA sessions	
<b>15.</b>	<b>Community Education</b> Chair Ewa Kurantowicz	101, 1st floor
<b>16.</b>	<b>Adult Education - from global to local</b> Chair Emilio Lucio-Villegas	103, 1st floor
<b>17.</b>	<b>Emancipation, Transformation and Adult Learning</b> Chair Fergal Finnegan	104, 1st floor
<b>18.</b>	<b>Boosting Participation in Adult Education</b> Chair Jyri Manninen	105, 1st floor
<b>19.</b>	<b>Professional and Carrier Development</b> Chair Paula Guimarães	211, 2nd floor
<b>20.</b>	<b>Roundtable: Postmodernism and Adult Education</b>	208, 2nd floor
<b>21.</b>	<b>Symposium Part 2: Mapping out the Research Field of Adult Education and Learning</b>	108, 1st floor
17.00 - 18.00	ESREA sessions	
<b>22.</b>	<b>Gender and Empowerment</b> Chair Maja Maksimović	101, 1st floor
<b>23.</b>	<b>Aims of Adult Education in the Market-driven Context</b> Chair Rossana Barros	103, 1st floor
<b>24.</b>	<b>Grassroot Level as Empowering ALE Site</b> Chair Maria Gravani	104, 1st floor
<b>25.</b>	<b>Adult Education and the Political Context</b>	105, 1st

	Chair George Koulazides	floor
<b>26.</b>	<b>Development of the Professionalization of Teaching Staff</b> Chair Balazs Nemeth	208, 2nd floor
<b>27.</b>	<b>Vocational Education in Adult Education Institutions</b> Chair Aleksandra Pejatović	211, 1nd floor
<b>28.</b>	<i>Panel: Publishing in academic journals in the field of adult education and learning: Meet the editors</i>	108, 1st floor
<b>Saturday 21<sup>th</sup> September 2019</b>		
09.00 – 10.15	ESREA plenary session	
	ESREA Keynote speech <b>Adult education in late modernity: Research and practice between welfare state and neoliberalism</b> <i>Steffi Robak, Institute of Vocational Education and Adult Education, Leibniz University Hannover</i>	Amphitheatre
11.00 – 12.30	ESREA sessions	
<b>29.</b>	<b>Teaching, Learning and Didactics</b> Chair Tamara Nikolić	101, 1st floor
<b>30.</b>	<b>Exploring Numeracy and Literacy</b> Chair Aleksandar Bulajić	103, 1st floor
<b>31.</b>	<b>Adult Education for Migrants</b> Chair Violeta Orlović Lovren	104, 1st floor
<b>32.</b>	<b>Marketization in Adult Education?</b> Chair Georgios K. Zarifis	105, 1st floor
<b>33.</b>	<b>ALE Policy making in USA, Canada and EU</b> Chair Thomas Sork	211, 2nd floor
<b>34.</b>	<i>Symposium: Adult Education, Migration and Social Inclusion: A Longitudinal Research Program</i>	Students' club
<b>35.</b>	<i>Symposium: Only Connect: The Personal, the Political and the Ecological; The Work of the ESREA Life History and Biography Network in a Liquid, Precarious World</i>	108, 1st floor
13.30 – 15.00	ESREA sessions	
<b>36.</b>	<b>Citizenship and Civic Engagement</b> Chair Cristina Vieira	101, 1st floor
<b>37.</b>	<b>Entrepreneurship and Adult Education</b> Chair Jovan Miljković	103, 1st floor
<b>38.</b>	<b>Parents, Family and Adult Education</b> Chair Violeta Orlović Lovren	104, 1st floor
<b>39.</b>	<b>New Technologies and Adult Education</b> Chair Nikola Koruga	105, 1st floor
<b>40.</b>	<i>Symposium: Social Engagement through Cultural Heritage. Experiences of European Universities</i>	108, 1st floor
<b>41.</b>	<i>Workshop: Forum Theatre as a Learning Method in Adult Education</i>	211, 2nd floor
<b>42.</b>	<i>Roundtable: Resisting Neoliberalism in Adult Education</i>	Students' club
<b>Sunday 22<sup>th</sup> September 2019</b>		
09.00 – 10.30	ESREA sessions	
<b>43.</b>	<b>Prior Learning Assessment</b>	101, 1st

	Chair Andreas Fejes	floor
<b>44.</b>	<b>Adult Education in a Digital World</b> Chair Estrella Luna Muñoz	103, 1st floor
<b>45.</b>	<b>Adult Education Profession and Professionalization</b> Chair Georgios K. Zarifis	104, 1st floor
<b>46.</b>	<b>Arts and Creativity in Education and Research</b> Chair Maja Maksimović	105, 1st floor
<b>47.</b>	<b>Critically Engaged University</b> Chair Katarina Popović	208, 2nd floor
<b>48.</b>	<b>Older Adults Learning</b> Chair Tamara Nikolić	211, 1st floor
<b>49.</b>	<i>Roundtable: The Practice of Democratizing Science Communication with Adult Learners</i>	108, 1st floor
11.00 – 12.30	ESREA sessions	
<b>50.</b>	<b>The Drop Out and Motivation for Participation</b> Chair Jelena Joksimović	101, 1st floor
<b>51.</b>	<b>Benefits of Adult Learning</b> Chair Edisa Kecap	104, 1st floor
<b>52.</b>	<b>Higher Education and Vocational Pathways</b> Chair Dubravka Mihajlović	105, 1st floor
<b>53.</b>	<b>Quality in Adult Education</b> Chair Georgios K. Zarifis	108, 1st floor
<b>54.</b>	<b>Workplace and Work-related Learning</b> Chair Ricarda Motschiling	208, 2nd floor
<b>55.</b>	<i>Workshop: Adult Leisure Education as Performative Activity in Neo-liberal World</i>	211, 2nd floor
12.45 – 13.30	Closing session	
	<b>Closing Words</b>	Amphitheatre
15.00	Cultural tours	

## ESREA 2019 Programme

### Wednesday 18<sup>th</sup> September 2019

18.00 – 20.00	<b>Registration</b> (Faculty of Philosophy, Foyer)
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### Thursday 19<sup>th</sup> September 2019

10.00 – 16.00	ESREA Pre-conference (Faculty of Philosophy, Room 211)
08.00 – 17.00	<b>Registration</b> (Faculty of Philosophy, Foyer)
17.00 – 19.00	ESREA Opening and plenary session
<b>National Museum in Belgrade</b>	<p><b>Welcome speeches and introduction</b></p> <p><i>Miomir Despotović</i>, Dean of the Faculty of Philosophy  <i>Laura Formenti</i>, Chair of the ESREA Steering Committee  <i>Alexandra Ioannidou</i>, Secretary of the ESREA  <i>Aleksandra Pejatović</i>, Head of the Department for Pedagogy and Andragogy</p>
<b>National Museum in Belgrade</b>	<p><b>ESREA Keynote speech</b></p> <p><b>An impossible mission: To educate adults in a timeless society</b></p> <p><i>António Sampaio da Nóvoa</i>, Institute of Education and Honorary Rector of the University of Lisbon, Portugal</p>
<b>National</b>	<b>Panel session: Welfare state and neoliberalism - Why this topic</b>

<b>Museum in Belgrade</b>	<p><b>in adult education?</b></p> <p>Moderator: <i>Marcela Milana</i>, University of Verona, Italy</p> <p>Contributors: <i>Fergal Finnegan</i>, Maynooth University, Ireland <i>Gina Ebner</i>, European Association for the Education of Adults <i>Peter Mayo</i>, University of Malta, Malta <i>Mara Alfred</i>, American Association for Adult and Continuing Education <i>Katarina Popović</i>, University of Belgrade, Serbia</p>
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## Friday 20<sup>th</sup> September 2019

08.00 – 17.00	<b>Registration</b> (Faculty of Philosophy, Foyer)
09.00 – 10.15	ESREA Plenary session (Faculty of Philosophy)
<b>Amphitheatre</b>	<p><b>ESREA Keynote speech</b></p> <p><b>Adult education and lifelong learning in a global perspective: Raising the bar in fostering responsibilities, and obligations towards the common good</b></p> <p><i>Catherine Odora Hoppers</i>, Development Education University, South Africa</p>
10.30 – 12.00	ESREA sessions (Faculty of Philosophy)
<b>Room 101, 1st floor</b>	<p><b>1. Art, Culture and Adult Education</b></p> <p>Chair: Nikola Koruga</p> <ul style="list-style-type: none"> <li>• <b>Community theatre as a promoter of social capital</b> <i>Leea Keto</i></li> <li>• <b>The knowledge festival: A popular celebration of our enjoyment of learning</b> <i>Helena Quintas, Alberto Melo</i></li> <li>• <b>Communion between museums and the public. Educational activities as an answer to the needs of adult visitors</b> <i>Marina Pejović</i></li> </ul>
<b>Room 103, 1st floor</b>	<p><b>2. Epistemology and Politics: Intersections and Implications for ALE</b></p> <p>Chair: Katarina Popović</p> <ul style="list-style-type: none"> <li>• <b>Understanding the impact of diverse and complex adult learning systems on inequalities in ALE: Revisiting the bounded agency model</b> <i>Richard Desjardins, Kjell Rubenson</i></li> <li>• <b>Epistemology as a concern for contemporary democratic society</b> <i>Tetyana Kloubert, Chad Hoggan</i></li> <li>• <b>Apologies and affronts: Decolonizing and reconciling memories from Canada’s Indian residential schools</b> <i>Cindy Hanson</i></li> <li>• <b>Back to the future? Lifelong learning and adult education in a fractious world</b> <i>Linden West</i></li> </ul>
<b>Room 104, 1st floor</b>	<p><b>3. Higher Education</b></p> <p>Chair: Regina Egetenmeyer</p>



	<ul style="list-style-type: none"> <li>• <b>The motivation of Czech university students to study and perform social work in the late modern society</b> <i>Sonja Vavrova</i></li> <li>• <b>What justification principles underline the rise of university certificates in French-speaking Belgium?</b> <i>Miguel Souto Lopez, Françoise de Viron, François Fecteau</i></li> <li>• <b>Approaching contemporary higher education in Greece through the lens of university pedagogy: What is the role of adult education in this context?</b> <i>Natassa Raikou</i></li> </ul>
<b>Room 105, 1st floor</b>	<p><b>4. Migrants in Adult Education</b> Chair: Agnieszka Bron</p> <ul style="list-style-type: none"> <li>• <b>Migration at the federal district higher education: A study on the presence of foreigner people in refugee and exile conditions</b> <i>Rodrigo Matos de Souza, Mateus Gomes-Moreira, Twila Lazarini, José González-Monteagudo</i></li> <li>• <b>Transformation of adult migrant learners' identities. A biographical approach</b> <i>Georgia Barkoglou</i></li> <li>• <b>Educational situation of migrant family in Serbia</b> <i>Jana Mišović</i></li> </ul>
<b>Room 208, 2nd floor</b>	<p><b>5. Identity and Adult Education in Different Context</b> Chair: Adrianna Nizinska</p> <ul style="list-style-type: none"> <li>• <b>Learning an identity? - A study of how vocational identity is formed in the Swedish municipal adult education</b> <i>Tobias Karlsson</i></li> <li>• <b>Identity politics and the dissolution of former Yugoslavia. Understanding the politicizing of subjectivity</b> <i>Henning Salling Olesen</i></li> <li>• <b>Constructing collective identities through internal educational practices in European left parties</b> <i>Maria Arriaza Hult</i></li> </ul>
<b>Room 108, 1st floor</b>	<p><b>6. Symposium: Debating Public Policy for Adult Education in Contemporary Europe - Are There Tensions and Ambivalences?</b> Organisers of the session: <i>The Network of PSAE Convenors: Rosanna Barros, John Holford, Marcella Milana and Vida Mohorčič Špolar</i> Contributors: <i>Martin Kopecky, Fergal Finnegan, Denise Shannon, Rosanna Barros, Gina Ebner</i></p>
<b>Room 211, 2nd floor</b>	<p><b>7. Symposium: Adult Literacy Research and Practice under the Neo-liberal Paradigm</b> Discussant: <i>Anke Grotlüschen</i> Contributors: <i>Anke Grotlüschen, Klaus Buddeberg, Suzanne Smythe, Alisa Belzer, Virginie Thériault, Huacong Liu</i></p>
13.00 – 14.30	ESREA sessions (Faculty of Philosophy)
<b>Room 101,</b>	<b>8. Class, Precariat and Adult Education</b>



<p><b>1st floor</b></p>	<p>Chair: José González-Monteagudo</p> <ul style="list-style-type: none"> <li>• <b>Class and capitals in, and after, higher education: A biographical narrative investigation into the affects of neoliberalism on adult education</b> <i>Barbara Merrill, Fergal Finnegan, Scott Revers</i></li> <li>• <b>"We were hired back as precarious workers": What we learn about adult EAL education from studying the employment situations of educators in British Columbia, Canada</b> <i>Sherry Breshears</i></li> <li>• <b>Precarious lives: Exploring narratives on the lived experiences of precarity amongst non-traditional students</b> <i>Scott Revers</i></li> </ul>
<p><b>Room 103, 1st floor</b></p>	<p><b>9. Adult Education and Social Inclusion</b></p> <p>Chair: Linden West</p> <ul style="list-style-type: none"> <li>• <b>Reversing the neoliberal agenda in times of crises: Universities educating socially vulnerable adults</b> <i>Vasiliki Karavakou, Anastasia Kefala, Theofanis Papastathis</i></li> <li>• <b>Adult learning through communicative experiences with community. Media and information literacy in vulnerable sectors</b> <i>Estrella Luna Muñoz</i></li> <li>• <b>Unlocking the potential of adult education: A new panacea for future challenges?</b> <i>Filiz Keser Aschenberger, Monika Kil, Stefan Vater</i></li> </ul>
<p><b>Room 104, 1st floor</b></p>	<p><b>10. Adult Education Policy in South East Europe</b></p> <p>Chair: Ricarda Motschiling</p> <ul style="list-style-type: none"> <li>• <b>Active measures of the Serbian adult education policy, between the wishes of the social and the realities of the libertarian state</b> <i>Jovan Miljković, Šefika Alibabić</i></li> <li>• <b>The concept of lifelong learning in Republic of North Macedonia – Between reality and expectations</b> <i>Elena Rizova, Zoran Velkovski</i></li> <li>• <b>Challenges of policy and legislation of adult education in Bosnia and Hercegovina; Harmonization - State and perspectives</b> <i>Svjetlana Tubić</i></li> </ul>
<p><b>Room 105, 1st floor</b></p>	<p><b>11. Social and Political Aspects of Adult Education in Urban Spaces</b></p> <p>Chair: Chad Hoggan</p> <ul style="list-style-type: none"> <li>• <b>Peer Education Networks &amp; Acts of Resistance: Lone Parent Activism in the Post 2010 Housing Crisis in Edinburgh (Scotland) and London (England)</b> <i>Luke Campbell</i></li> <li>• <b>Learning cities in the era of troika-led austerity: an attempt to comprehend the reasons behind the thriving development of the concept of learning cities in Greece</b> <i>George Koulaouzides</i></li> <li>• <b>Learning city developments in Pécs, Hungary: In between the idealism of welfare-needs and the realities of neoliberal constraints or the dark side of the moon</b> <i>Balázs Németh</i></li> </ul>

<p><b>Room 211, 2nd floor</b></p>	<p><b>12. Adult Literacy in Neoliberal Times</b> Chair: Anke Grotlüschen</p> <ul style="list-style-type: none"> <li>• <b>The consequences of a neo-liberal policy agenda for adult education: A comparison of policy and practice in adult literacy provision in England</b> <i>Gwyneth Allat</i></li> <li>• <b>Adult literacy services in the spaces between neoliberal and welfare state regimes</b> <i>Bernie Grummell</i></li> <li>• <b>Policy and pedagogy: pushing back against neoliberal ideologies in family literacy programmes</b> <i>Lyn Tett</i></li> <li>• <b>The concept of functional (il)literacy: How will the writing of late industrial age be read in future?</b> <i>Aleksandar Bulajić, Miomir Despotović</i></li> </ul>
<p><b>Room 208, 2nd floor</b></p>	<p><b>13. Symposium: Belonging to a Place or Not - Immigrants Perception of Place as a Space for Learning</b> Contributors: <i>Camilla Thunborg, Laura Formenti, Silvia Luraschi, Ali Osman, Agnieszka Bron</i></p>
<p><b>Room 108, 1st floor</b></p>	<p><b>14. Symposium, Part 1: Mapping out the Research Field of Adult Education and Learning</b> Organisers of the session: <i>Andreas Fejes, Erik Nylander</i> Contributors: <i>Erik Nylander, Andreas Fejes, Kjell Rubenson, Maren Elfert, Staffan Larsson, Lovisa Österlund, Ellen Boeren, Bernd Käpplinger, Marcella Milana</i>  Incl. book release: <i>Mapping out the Research Field of Adult Education and Learning</i></p>
<p>15.00 – 16.30</p>	<p>ESREA sessions (Faculty of Philosophy)</p>
<p><b>Room 101, 1st floor</b></p>	<p><b>15. Community Education</b> Chair: Ewa Kurantowicz</p> <ul style="list-style-type: none"> <li>• <b>Exit, loyalty and voice: The experiences of adult learners in the context of de-industrialisation in County Durham, North East England</b> <i>Jo Forster</i></li> <li>• <b>A community education between welfare and neoliberalism? The Portuguese Case</b> <i>António Fragoso, Sandra T. Valadas</i></li> <li>• <b>Who is responsible for the ice-hockey hall? The clash between the market, the civil society and the welfare state</b> <i>Camilla Thunborg, Ali Osman, Agnieszka Bron</i></li> </ul>
<p><b>Room 103, 1st floor</b></p>	<p><b>16. Adult Education - from global to local</b> Chair: Emilio Lucio-Villegas</p> <ul style="list-style-type: none"> <li>• <b>Question to the existed stance of international movements for adult education to local movements under the global neoliberal policy</b> <i>Yoko Arai</i></li> <li>• <b>Informal learning through community engagement:</b></li> </ul>

	<p><b>Sources of transformative power in contemporary communities and societies</b>  <i>Marko Radovan, Marta Gregorčič</i></p> <ul style="list-style-type: none"> <li>• <b>Success criteria for digitalization in organisations of adult and continuing education</b>  <i>Stefanie Kröner, Reinhard Lechner, Nina Treusch, Anne Thees, Silke Grafe, Regina Egetenmeyer</i></li> </ul>
Room 104, 1st floor	<p><b>17. Emancipation, Transformation and Adult Learning</b>  Chair: Fergal Finnegan</p> <ul style="list-style-type: none"> <li>• <b>Regaining balance: Transformative learning theory between individual transformation and social action</b>  <i>Saskia Eschenbacher</i></li> <li>• <b>Value formation, value of adult education: Study of emancipation and authorization processes in adult learning</b>  <i>Magali Balayn Lelong</i></li> <li>• <b>The art of dialogical learning: The inspiration of metalogue</b>  <i>Laura Formenti, Linden West</i></li> </ul>
Room 105, 1st floor	<p><b>18. Boosting Participation in Adult Education</b>  Chair: Jyri Manninen</p> <ul style="list-style-type: none"> <li>• <b>Making the Matthew effect disappear: Investigating countries' adult education policies by counting training hours instead of participation rates</b>  <i>Anke Grotlüschen, Luise Krejcik</i></li> <li>• <b>Individual learning account - An efficient way to contribute boosting participation in adult learning</b>  <i>Reka Toth</i></li> <li>• <b>Determinants of dynamics in adult education participation</b>  <i>Ina Elisabeth Rüber, Steffen Hillmert</i></li> </ul>
Room 211, 2nd floor	<p><b>19. Professional and Carrier Development</b>  Chair: Paula Guimarães</p> <ul style="list-style-type: none"> <li>• <b>The concept of dynamic careers from students' perspectives - I will try it by myself, but don't leave me alone</b>  <i>Dubravka Mihajlović, Aleksandra Pejatović, Edisa Kecap</i></li> <li>• <b>Professional development at the crossroads of economic and social development: Examining multidimensional shifts in perspective and sense-making experienced by a group of French leaders attending an Innovative Leadership Development Program</b>  <i>Eric Bertrand, Pierre Faller</i></li> <li>• <b>Brain Drain, Brain Gain: Why do non-native English-speaking students decide to enroll at a graduate school in the Southern United States?</b>  <i>Maja Stojanović, Petra A. Robinson</i></li> </ul>
Room 208, 2nd floor	<p><b>20. Roundtable: Postmodernism and Adult Education</b>  Organisers of the session:  <i>Katarina Popović, Maja Maksimović</i>  Contributors:  <i>Aleksandar Bulajić, Tamara Nikolić, Aleksa Jovanović, Katarina Popović, Maja Maksimović</i></p>
Room 108,	<p><b>21. Symposium, Part 2: Mapping out the Research Field of Adult</b></p>

<p><b>1st floor</b></p>	<p><b>Education and Learning</b>  Organisers of the session:  <i>Andreas Fejes, Erik Nylander</i>  Contributors:  <i>Erik Nylander, Andreas Fejes, Kjell Rubenson, Maren Elfert, Staffan Larsson, Lovisa Österlund, Ellen Boeren, Bernd Käßlinger, Marcella Milana</i></p>
<p>17.00 – 18.00</p>	<p>ESREA sessions (Faculty of Philosophy)</p>
<p><b>Room 101, 1st floor</b></p>	<p><b>22. Gender and Empowerment</b>  Chair: Maja Maksimović</p> <ul style="list-style-type: none"> <li>• <b>Empowerment and adult education: A study on women in India who belong to underprivileged groups</b>  <i>Stefanie Kröner</i></li> <li>• <b>Translating gender equality policies into action for empowering NGO to work with people and communities: A Portuguese participatory-action (research) project</b>  <i>Cristina Vieira, Alexandra Silva</i></li> </ul>
<p><b>Room 103, 1st floor</b></p>	<p><b>23. Aims of Adult Education in the Market-driven Context</b>  Chair: Rosanna Baross</p> <ul style="list-style-type: none"> <li>• <b>Marketisation and rehabilitation: Critiquing the aims of adult learning aimed at socially excluded groups</b>  <i>Sarah Galloway</i></li> <li>• <del>Assessing the scope for non-commodified adult education</del>  <i>Micaela Castiglioni</i></li> </ul>
<p><b>Room 104, 1st floor</b></p>	<p><b>24. Grassroot Level as Empowering ALE Site</b>  Chair: Maria Gravani</p> <ul style="list-style-type: none"> <li>• <b>Following Paulo Freire in social movements: Case study of food sovereignty movement in Poland</b>  <i>Marta Gontarska</i></li> <li>• <b>Renewal from the Margins: Change-Oriented Adult Education in Do-It-Yourself Learning Spaces</b>  <i>Annelinde Kirchgaesser</i></li> </ul>
<p><b>Room 105, 1st floor</b></p>	<p><b>25. Adult Education and the Political Context</b>  Chair: George Koulazides</p> <ul style="list-style-type: none"> <li>• <b>Telling democratically elected representatives how to do and be: Neoliberal, formalist and consensus-oriented rationalities in the design of municipal courses for local parliamentarians in Sweden</b>  <i>Daniel Bladh, Henrik Nordvall</i></li> <li>• <b>Anti-Muslim racism and the perils of social disintegration in Europe</b>  <i>Andreas Bock, Saskia Eschenbacher</i></li> </ul>
<p><b>Room 208, 2nd floor</b></p>	<p><b>26. Development of the Professionalization of Teaching Staff</b>  Chair: Balazs Nemeth</p> <ul style="list-style-type: none"> <li>• <b>The main important characteristics of adult learning professionals in Serbia (research in progress report)</b>  <i>Viktória Beszédes</i></li> <li>• <b>Invisible profession: Facts and tendencies about 30 years of adult education in Hungary</b>  <i>Éva Farkas</i></li> <li>• <b>Professionalization or social change: The inner paradoxes of building an academic profession of adult education</b></li> </ul>

	<i>Amy D. Rose, Catherine A. Hansman</i>
<b>Room 211, 2nd floor</b>	<p><b>27. Vocational Education in Adult Education Institutions</b> Chair: Aleksandra Pejatović</p> <ul style="list-style-type: none"> <li>• <b>Adult education centers (Volkshochschulen) in Germany as a provider for individual vocational continuing education</b> <i>Bettina Thöne-Geyer, Marion Fleige</i></li> <li>• <b>Transitions and turning points of adults with vocational secondary education in Open University studies</b> <i>Laura Pellikka</i></li> </ul>
<b>Room 108, 1st floor</b>	<p><b>28. Panel: Publishing in academic journals in the field of adult education and learning: Meet the editors</b> Chair: <i>Andreas Fejes</i></p> <p>Participants: <i>Ellen Boeren</i> (Adult education quarterly), <i>Marcella Milana</i> (International journal of lifelong education), <i>Henning Salling Olesen</i> (European Journal for Research on the Education and Learning of Adults), <i>Katarina Popović</i> (Andragogical Studies)</p>

## Saturday 21<sup>th</sup> September 2019

09.00 – 10.15	ESREA plenary session (Faculty of Philosophy)
<b>Amphitheatre</b>	<p><b>ESREA Keynote speech</b></p> <p><b>Adult education in late modernity: Research and practice between welfare state and neoliberalism</b> <i>Steffi Robak, Institute of Vocational Education and Adult Education, Leibniz University Hannover</i></p>
11.00 – 12.30	ESREA sessions (Faculty of Philosophy)
<b>Room 101, 1st floor</b>	<p><b>29. Teaching, Learning and Didactics</b> Chair: Tamara Nikolić</p> <ul style="list-style-type: none"> <li>• <b>Creative reasoning; Beyond standard intelligence and creativity testing</b> <i>Saskia Jaarsveld, Thomas Lachamnn</i></li> <li>• <b>Adult learning and the societal unconscious</b> <i>Henning Salling Olesen</i></li> <li>• <b>Implications of diversity in program planning - A German perspective</b> <i>Clara Kuhlen</i></li> </ul>
<b>Room 103, 1st floor</b>	<p><b>30. Exploring Numeracy and Literacy</b> Chair: Aleksandar Bulajić</p> <ul style="list-style-type: none"> <li>• <b>Vulnerable subgroups and numeracy practices. How poverty, debt and unemployment relate to everyday numeracy practices</b> <i>Klaus Buddeberg, Alina Redmer</i></li> <li>• <b>Abilities in the blind spot of testing regimes: Adults with learning difficulties and their performance of numeracy practices.</b> <i>Silke Schreiber-Barsch, Curdt Wiebke</i></li> <li>• <b>Young people's relationship with literacy in neoliberal times</b> <i>Virginie Thériault, Rachel Bélisle, Uta Papen</i></li> </ul>

<p><b>Room 104, 1st floor</b></p>	<p><b>31. Adult Education for Migrants</b> Chair: Violeta Orlović Lovren</p> <ul style="list-style-type: none"> <li>• <b>Learner-centred education and adult education for migrants: A cross-case analysis of four case study programmes for adult migrants in four European cities</b> <i>Maria Gravani, Bonnie Slade, Larissa Jogi, Maria Brown, Pavlos Chatzopoulos</i></li> <li>• <b>Individualisation in the making: Policy complexities and tensions of the municipal adult education in Swedish for immigrants</b> <i>Dimitrios Papadopoulos, Karin Lumsden Wass, Gun-Britt Wärvik</i></li> <li>• <b>Orientation courses for migrants in Germany: Between civic adult education and neoliberal tendencies</b> <i>Tetyana Kloubert, Christian Schachtner</i></li> </ul>
<p><b>Room 105, 1st floor</b></p>	<p><b>32. Marketization in Adult Education?</b> Chair: Georgios K. Zarifis</p> <ul style="list-style-type: none"> <li>• <b>Teachers' critique of privatisation in adult education</b> <i>Diana Holmqvist</i></li> <li>• <b>Questioning the mythos of marketization in adult education and the retreat of the state?</b> <i>Bernd Käßplinger</i></li> <li>• <b>Regulation in a contested space: Economisation and standardisation in adult and continuing education</b> <i>Alexandra Ioannidou, Annabel Jenner</i></li> </ul>
<p><b>Room 211, 2nd floor</b></p>	<p><b>33. ALE Policy making in USA, Canada and EU</b> Chair: Thomas Sork</p> <ul style="list-style-type: none"> <li>• <b>Applying discursive institutionalism to excavate the influence of neoliberal ideas on ACE policy development at the turn of the century</b> <i>Elizabeth Anne Roumell</i></li> <li>• <b>An international relations perspective on the history of education and training in the European Union</b> <i>Philipp Assinger</i></li> <li>• <b>Adult education for the few, just deserts for all: The neoliberal logics of British Columbia's adult basic education</b> <i>Jude Walker, Suzanne Smythe</i></li> </ul>
<p><b>Students' club</b></p>	<p><b>34. Symposium: Adult Education, Migration and Social Inclusion: A Longitudinal Research Program</b> Organisers of the session: <i>Magnus Dahlstedt, Andreas Fejes</i> Contributors: <i>Magnus Dahlstedt, Andreas Fejes, Nedžad Mesic, Sofia Nyström, Helena Colliander</i></p>
<p><b>Room 108, 1st floor</b></p>	<p><b>35. Symposium: Only Connect: The Personal, the Political and the Ecological; The Work of the ESREA Life History and Biography Network in a Liquid, Precarious World</b> Contributors: <i>Laura Formenti, Gaia Del Negro, Barbara Merrill, Linden West</i></p>
<p>13.30 – 15.00 ESREA sessions (Faculty of Philosophy)</p>	
<p><b>Room 101, 1st floor</b></p>	<p><b>36. Citizenship and Civic Engagement</b> Chair: Cristina Vieira</p>



	<ul style="list-style-type: none"> <li>• <b>Formation of demand for adult civic education: A case of a regional study in Ukraine</b> <i>Yuriy Petrushenko</i></li> <li>• <b>"I wanna dance with somebody." Young adults become citizens through participation</b> <i>Rocio Illanes Segura , Emilio Lucio-Villegas</i></li> <li>• <b>Civic engagement and empowerment in times of decreasing solidarity and social cohesion: The transformative role of adult education research and practice</b> <i>Ricarda Motschilnig</i></li> </ul>
<p><b>Room 103, 1st floor</b></p>	<p><b>37. Entrepreneurship and Adult Education</b> Chair: Jovan Miljković</p> <ul style="list-style-type: none"> <li>• <b>May "entrepreneurial andragogy" be a response to the challenges of inclusive entrepreneurship policies?</b> <i>Jean-Michel Mégret, Jérôme Eneau</i></li> <li>• <b>How to become a non-profit social entrepreneur: Developing a socially embedded model of experiential learning</b> <i>Morteza Eslahchi</i></li> <li>• <b>Entrepreneurship education - New content for the new paradigm</b> <i>Vukašin Grozdić</i></li> <li>• <b>Challenges of marketing management in adult education organisations in the countries in transition</b> <i>Emir Avdagić, Anes Čerkez</i></li> </ul>
<p><b>Room 104, 1st floor</b></p>	<p><b>38. Parents, Family and Adult Education</b> Chair: Violeta Orlović Lovren</p> <ul style="list-style-type: none"> <li>• <b>Parental education for adolescent parents? The role of professionals in providing life-world oriented offers of parental education for adolescent parents</b> <i>Hanna Gundlach</i></li> <li>• <b>Informal learning in parents' online forums: Addressing the digital dilemmas of sharenting</b> <i>Davide Cino, Laura Formenti</i></li> <li>• <b>Dilemmas in Conducting Anti-austerity Research with Lone Parents: Researcher Reflections on Interviewing Vulnerable Adults with Young Children on 'the Violence of Austerity'</b> <i>Luke Campbell</i></li> </ul>
<p><b>Room 105, 1st floor</b></p>	<p><b>39. New Technologies and Adult Education</b> Chair: Nikola Koruga</p> <ul style="list-style-type: none"> <li>• <b>Using Microsoft teams to support collaborative learning in university courses</b> <i>Hróbjartur Árnason</i></li> <li>• <b>Designing adult education for the Industry 4.0</b> <i>Hajdana Glomazić, Katarina Glomazić</i></li> <li>• <b>Digital opportunities for deprived learners? Digital challenges for public and community based adult education providers!</b> <i>Christian Bernhard-Skala</i></li> </ul>



Room 108, 1st floor	<p><b>40. Symposium: Social Engagement through Cultural Heritage. Experiences of European Universities</b></p> <p>Contributors:  <i>Adrianna Nizinska, Ewa Kurantowicz, Clotilde Lechuga - Jimenez, Carmen Cortes - Zaborras, Maria Gravani, Eleni Papaioannou, Spyros Armostis, Andreas Kollias, Isabel Garnelo Diez</i></p>
Room 211 2nd floor	<p><b>41. Workshop: Forum Theatre as a Learning Method in Adult Education</b></p> <p>Contributors:  <i>Gertha Teidla-Kunitsõn, Halliki Põlda, Katrin Karu, Larissa Jõgi</i></p>
Students' club	<p><b>42. Roundtable: Resisting Neoliberalism in Adult Education</b></p> <p>Organiser of the session:  <i>Lyn Tett</i></p> <p>Contributors:  <i>Virginie Theriault, Gwyneth Allatt, Vicky Duckworth, Rob Smith, George K. Zarifis, Fergal Finnegan, Marcella Milana</i></p>

## Sunday 22<sup>th</sup> September 2019

09.00 – 10.30	ESREA sessions (Faculty of Philosophy)
Room 101, 1st floor	<p><b>43. Prior Learning Assessment</b></p> <p>Chair: Andreas Fejes</p> <ul style="list-style-type: none"> <li>• <b>UNESCO and EU key-competences frameworks for the recognition of prior learning: Struggling between lifelong education and lifelong learning</b>  <i>Rosanna Barros</i></li> <li>• <b>Recognition of prior learning in Portugal and Slovenia: Between individual transformation and promoting the employability</b>  <i>Paula Guimarães, Borut Mikulec</i></li> <li>• <b>Survey on the validation of learning outcomes acquired through non-formal learning context in the Hungarian higher education</b>  <i>Anett Jolán Kovács</i></li> <li>• <b>Recognition of prior learning: Between social justice and privatisation of education</b>  <i>Rachel Béglise, Évelyne Mottais</i></li> </ul>
Room 103, 1st floor	<p><b>44. Adult Education in a Digital World</b></p> <p>Chair: Estrella Luna Muñoz</p> <ul style="list-style-type: none"> <li>• <b>Learning resistance and defense: A data driven approach</b>  <i>Nikola Petrović, Jelena Anđelković Labrović</i></li> <li>• <del><b>Globalization and adult learning and education through the use of ICT</b></del>  <i>Bojan Ljujić</i></li> <li>• <b>Introducing new technology and its impact on the teaching practice</b>  <i>Sofia Nyström, Song-Lee Ahn</i></li> </ul>
Room 104, 1st floor	<p><b>45. Adult Education Profession and Professionalization</b></p> <p>Chair: Georgios K. Zarifis</p> <ul style="list-style-type: none"> <li>• <b>(Self)-reflection and its role in the professionalization of teaching professionals. Findings of an evaluation study</b>  <i>Anita Pachner, Christina Baust</i></li> </ul>
Room 105,	<b>46. Arts and Creativity in Education and Research</b>

<p><b>1st floor</b></p>	<p>Chair: Maja Maksimović</p> <ul style="list-style-type: none"> <li>• <b>Relational aesthetics: emotion, perception, and communication in adult education research</b> <i>Laura Formenti, Silvia Luraschi, Gaia Del Negro</i></li> <li>• <b>Adult learning - A creative process?</b> <i>Hróbjartur Árnason</i></li> <li>• <b>The importance of art(s) in adult education</b> <i>Nikola Koruga, Branislava Knezić</i></li> </ul>
<p><b>Room 208, 2nd floor</b></p>	<p><b>47. Critically Engaged University</b> Chair: Katarina Popović</p> <ul style="list-style-type: none"> <li>• <b>Dialogue instead of silence: University as open space for learning in times of crisis</b> <i>Violeta Orlović Lovren, Aleksandra Pejatović</i></li> <li>• <b>Revival of critical approaches. Notices on critical thinking in teaching adult education in higher education</b> <i>Maria Kondratjuk</i></li> <li>• <b>Perceptions of students in HE on teaching ideology and authority by lecturers. Questioning neutral viewpoints about academia</b> <i>José M.Barroso-Tristán, Rodrigo Matos de Souza, José González-Monteagudo</i></li> </ul>
<p><b>Room 211, 2nd floor</b></p>	<p><b>48. Older Adults Learning</b> Chair: Tamara Nikolić</p> <ul style="list-style-type: none"> <li>• <b>Since learning policy rationales used for other life stages do not work for older adults, a customized social contributory approach is suggested</b> <i>Satya Brink</i></li> <li>• <b>Researching aging from biographical perspective in the light of changes in post-modern world</b> <i>Malgosia Malec Rawinski</i></li> <li>• <b>Older adult learning and social networks: A case study of the adult education centres in Cyprus</b> <i>Antri Piliri</i></li> </ul>
<p><b>Room 108, 1st floor</b></p>	<p><b>49. Roundtable: The Practice of Democratizing Science Communication with Adult Learners</b> Organisers of the session: <i>Jelena Joksimović, Bojan Kenig</i> Contributors: <i>Petar Laušević, Dobrivoje Lale Erić, Danijela Vučićević, Bojan Kenig, Marijana Brkić, Jelena Joksimović, Tanja Adnađević</i></p>
<p>11.00 – 12.30 ESREA sessions (Faculty of Philosophy)</p>	
<p><b>Room 101, 1st floor</b></p>	<p><b>50. The Drop Out and Motivation for Participation</b> Chair: Jelena Joksimović</p> <ul style="list-style-type: none"> <li>• <b>"I came from a lifetime of teachers giving up on me": Finding motivation in a supported education program</b> <i>Shanti Fernando, Alyson King, Kathryn Kunkel</i></li> <li>• <b>That´s why I stopped the training. An analysis of adult education dropout</b> <i>Veronika Thalhammer, Bernhard Schmidt-Hertha, Stefanie Hoffmann, Aiga von Hippel</i></li> </ul>
<p><b>Room 104,</b></p>	<p><b>51. Benefits of Adult Learning</b></p>

<p><b>1st floor</b></p>	<p>Chair: Edisa Kecap</p> <ul style="list-style-type: none"> <li>• <b>Why don't we just ask them? A qualitative meta-analysis of experienced wider benefits of non-vocational adult learning as four types of capitals</b> <i>Jyri Manninen</i></li> <li>• <b>Transformation of motivation to participation and non-participation in non-formal education in the Czech Republic: Effects of neoliberal agenda</b> <i>Jan Kalenda, Ilona Kočvarová, Jitka Vaculíková</i></li> <li>• <b>Educational support to a family with a member suffering from Alzheimer's disease</b> <i>Natalija Gojak</i></li> </ul>
<p><b>Room 105, 1st floor</b></p>	<p><b>52. Higher Education and Vocational Pathways</b> Chair: Dubravka Mihajlović</p> <ul style="list-style-type: none"> <li>• <b>Social management study programmes for professionals at universities of applied sciences in Germany - Dealing with contradictions without giving up</b> <i>Mandy Schulze</i></li> <li>• <b>Higher vocational education and training for adults in Sweden - Policy and Curricula</b> <i>Johanna Köpsén</i></li> <li>• <b>Vocational education policy in Western Balkans</b> <i>Cristina Mereuta</i></li> </ul>
<p><b>Room 108, 1st floor</b></p>	<p><b>53. Quality in Adult Education</b> Chair: Georgios K. Zarifis</p> <ul style="list-style-type: none"> <li>• <b>Quality of vocational trainings as a factor for the employment of an individual in the labor market</b> <i>Vesna Fabian, Miomir Despotović</i></li> <li>• <b>Quality audit through school inspection in Swedish municipal adult education</b> <i>Johanna Mufić</i></li> <li>• <b>Impact of neoliberal ideology on definition, assesment and development of quality in adult education</b> <i>Tanja Možina</i></li> </ul>
<p><b>Room 208, 2nd floor</b></p>	<p><b>54. Workplace and Work-related Learning</b> Chair: Ricarda Motschiling</p> <ul style="list-style-type: none"> <li>• <b>Adult education and informal learning in the workplace: A case-based analysis</b> <i>Francesca Rapanà, Marcella Milana</i></li> <li>• <b>Work-based learning for higher level VET provision</b> <i>Ljiljana Dimitrijević, Zorica Milošević</i></li> <li>• <b>The work-related usage of informational communication technology and the learning of employees</b> <i>Kristinka Ovesni, Nataša Matović, Saška Janković</i></li> </ul>
<p><b>Room 211, 2nd floor</b></p>	<p><b>55. Workshop: Adult Leisure Education as Performative Activity in Neo-liberal World</b> Organiser of the interactive session: <i>Tamara Nikolić</i></p>
<p>12.45 - 13.30</p>	<p>Closing session (Faculty of Philosophy)</p>
<p><b>Amphitheatre</b></p>	<p><b>Closing words</b> <i>Laura Formenti, Chair of the ESREA Steering Committee</i></p>

	<i>Aleksandra Pejatović</i> , Head of the Department for Pedagogy and Andragogy <i>Katarina Popović</i> , Chair of the Scientific Committee
15.00	
	<b>Cultural tours</b>